

Climate Change Literacy for High School Graduates

WHEREAS, our greenhouse gas (GHG) emissions must be significantly reduced and *if and how* this is done is a political question, requiring an informed, motivated, and politically-active electorate; and

WHEREAS, (1) in late 2013, California adopted the “Next Generation Science Standards” (NGSS); (2) in an October 2015 Conference of the North American Association for Environmental Education (NAAEE), the California Environmental Literacy Task Force (CELTF) presented the environmental elements of the NGSS, revealing that the standards do not guarantee the needed climate literacy; and (3) in May of 2015, the California State PTA adopted “Climate Change Is a Children’s Issue”, a resolution asking school districts to take important actions, including “to educate students on climate and energy literacy and human sustainability”; and

WHEREAS, it is a moral imperative to teach our graduating students all of the scientific facts that will clearly and significantly impact their future, without omitting facts that might make some students or parents uncomfortable;

THEREFORE, BE IT RESOLVED, that [DEMCCO](#) wants *all* high school graduates to know (1) why we have the problem of climate change; (2) its potential for harm; (3) the difference between stabilizing the climate at a livable level and *destabilization*; (4) science-based, climate-stabilizing, greenhouse gas (GHG) reduction targets; (5) the primary variables and considerations in identifying those targets and (6) the approximate amount of life style and technology change required to *achieve* those climate-stabilizing targets.

BE IT FURTHER RESOLVED, that this resolution be communicated to our Central Committee and the school boards and, as reasonably possible, PTA/PTO leaders within our jurisdiction.

Contact Information: Mike Bullock, member of DEMCCO’s PAC & elected member of the San Diego County Democratic Party Central Committee; 760-754-8025; mike_bullock@earthlink.net.

Note that the County Central Committee resolution is on the back of this sheet.



Climate Change Literacy for High School Students

WHEREAS, our greenhouse gas (GHG) emissions must be significantly reduced and if and how this is done is a political question, requiring an informed, motivated, and politically-active electorate; and

WHEREAS, (1) in late 2013, California adopted the “Next Generation Science Standards” (NGSS); (2) in an October 2015 Conference of the North American Association for Environmental Education (NAAEE), the California Environmental Literacy Task Force (CELTF) presented the environmental elements of the NGSS, revealing that the standards do not guarantee the needed climate literacy; and (3) in May of 2015, the California State PTA adopted “Climate Change Is a Children’s Issue”, a resolution asking school districts to take important actions, including “to educate students on climate and energy literacy and human sustainability”; and

WHEREAS, students deserve all of the scientific facts that will clearly and significantly impact their future;

THEREFORE, BE IT RESOLVED, that San Diego County Democratic Party Central Committee wants all high school students to know (1) why we have the problem of climate change; (2) its potential for harm; (3) the difference between stabilizing the climate at a livable level and destabilization; (4) science-based, climate-stabilizing, greenhouse gas (GHG) reduction targets; (5) the primary variables and considerations in identifying those targets and (6) the approximate amount of life style and technology change required to achieve those climate-stabilizing targets.

BE IT FURTHER RESOLVED, that this resolution be communicated to the California Democratic Party Resolutions Committee for consideration in 2017 and the school boards within San Diego County.

Submitted by Mike Bullock, San Diego County Democratic Central Committee

Adopted February 16, 2016

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